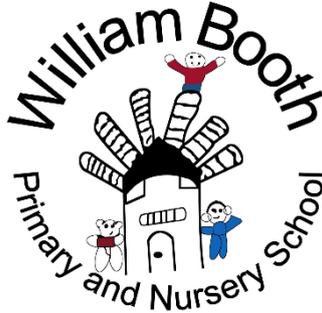


WILLIAM BOOTH PRIMARY AND NURSERY SCHOOL BEHAVIOUR POLICY

PARENTS/CARERS SUMMARY



BELIEVE TO ACHIEVE

At William Booth Primary and Nursery School, our principal aim is for all children to achieve their full potential and reach the highest standards in an ethos of learning, mutual support and respect. Each letter of the word **BELIEVE** is linked to our core values. These values enable us to achieve this principal aim.

Believe to Achieve

At William Booth, we want children to:

Be kind

Earn respect

Live responsibly

Include others

Embrace others

Value difference

Experience life

SCHOOL RULES

We have three simple whole school rules that explicitly state our expectations for pupil conduct. These apply to all children in school and are displayed in classrooms and corridors:-

- 1) **Be Safe**
- 2) **Be Respectful**
- 3) **Be Co-operative**

FOCUSING ON POSITIVES

We want to encourage positive behaviours and attitudes in every area of school life, for example: entering and leaving school; in toilets and corridors, at lunch and break times; in the playground; as well as during classroom hours.

At William Booth Primary School we want our children to feel that they have a personal investment in the running of the school. This in itself helps to promote good behaviour and to promote it further we:

- praise, support and encourage, consistently and effectively
- have clear expectations about work and behaviour
- help children know what is 'good' behaviour, and what is not

The school praises and rewards children for good behaviour in a variety of ways:

- Staff congratulate children and they are given praise and rewards for: demonstrating our BELIEVE values; demonstrating our 4 GEMS (Grit, Effective, Motivated and Switched-On); consistent good work; following school rules and general positive behaviour. They are used to look at the positive ways in which a child behaves and NOT by drawing attention to negative behaviours or attitudes.
- Each week, a child or children from each class are 'William Booth Stars of the Week'; receiving a star of the week sticker, certificate and congratulations in assembly. During this assembly, the children's achievements are celebrated whilst reinforcing the school's expectations and policy. A Golden Envelope is also opened, which will contain a mystery prize that may be given to the class with the best behaviour, all of the

Stars of The Week or one lucky child with good behaviour throughout the week.

- All classes have an opportunity to participate in our Golden Book Assembly every few weeks - on these occasions children may be put forward by the class teacher for outstanding behaviour and attitude to learning.
- School uses a range of other rewards and incentives for individual children and whole classes such as stickers, prizes and special trips.

DEALING WITH NEGATIVE BEHAVIOUR

If children in Years 1 to 6 choose not to follow our school rules then there are a clear set of consequences which come into effect each day.

- The **first** time - their name will be put on the board as a warning.
- The **second** time - they will miss 5 minutes of their lunch break.
- The **third** time - they will miss 10 minutes of their lunch break.
- The **fourth** time - they will miss 15 minutes of their lunch break, and so on...

For more serious behaviours children will be asked to leave the class immediately and a range of other consequences may be considered. Where a specific pupil's behaviour is causing ongoing concerns the school will work with parents/carers to take the measures necessary to improve the situation. See the school's Behaviour Policy for more details on dealing with extreme or persistent negative behaviour.

An adapted consequence procedure is used at break and lunch times. In the Foundation Stage and Year 1 we use an adapted version of time-outs to meet the needs of younger children.

We operate a whole school policy which applies throughout the school.

However, staff will use their professional judgement - based on the specific circumstances and interests of all individuals - when implementing our systems.

THE STAFF

We are blessed with a very dedicated and experienced staff who are totally committed to this positive approach to behaviour management. Please speak to a member of staff if you want more information or see the school's full Behaviour Policy. This policy will be reviewed at least once every academic year to ensure that it continues to be effective.