

As Readers we will practise our reading Comprehension skills and learn new knowledge through exploring these books, poems and rhymes:
 -Me on the map
 - Robin Hood
 - Here be dragons
 The castle the king built
 The knight that wouldn't fight
 The kiss that missed
 Non fiction books about castles, the past, medieval times
 Rhymes and poems from the poetry basket

As Authors we will use our phonics skills to write simple words and begin to write simple sentences:

 Write words and start to write simple sentences about characters from stories, how they feel and why they do what they do
 Write labels and captions for maps, charts etc.
 Write name labels for all learning
 Write labels for artwork and models
 Invites to the banquet

As Scientists we will:
 - explore and make observations about our environment around us and look at how it was the same and different in the past.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:
 -create art work that expresses and represents different feelings and emotions, experimenting with colour mixing and different textures (collage)
 Create portraits of Robin Hood and other characters from the past
 Design and construct 3D models of our homes, school and key buildings in the community e.g., Windmill
 Construct small and large scale models of castles, dens and homes in the past
 Create clothes, hats, props for the banquet
 Make food for the banquet

As Historians we will:
 -know similarities and differences between things in the past and know

 Understand the past through settings, characters, books and storytelling

 - sequence events through a typical day/week, including trips

As Geographers we will:
 - name our planet, country, city and town and find on globes and maps
 -Explore and follow maps of the school and community whilst carrying out treasure/scavenger hunts/walks etc.
 - Visit sites in the local community e.g., Windmill
 - Talk about likes and dislikes about our school and local environment and what we could do to improve it – share with local MP
 - compare our homes and schools to those in the past

As Digital Leaders we will:
 - use the iPad to take photographs of our environment
 -use google maps to locate where we are in the world
 -Create class book

Children's ideas:

 Alien crash lands on our planet. He asks the children
 Where am I? Which planet? Country? City?

 This place is very different to the last time my people landed here? What would it have looked like a long time ago?

 Baseline assessment of what know and what need/want to learn?

Where do we live and how has it changed?



Authentic Outcome: Children take part in medieval banquet, dressed authentically, performing songs and medieval dances

Nativity performance

Critical Audience: School Community, parents and carers, local celebrity/Mayor,

Concepts: Belonging, identity, tradition, community

As Musicians we will:
 -Explore pieces of music from the past and how they represent different feelings and how they are different to music now – link to art work
 -learn new songs
 -Learn to do a medieval dance
As sports people we will:
 -explore medieval sports like archery, jousting
As citizens we will: contribute to the upkeep of the school and local community

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Brave to perform to a large audience	To create costumes and resources for a banquet	Begin to know how to be healthy when comparing to how lived in past	Every child having an important part to play in making the banquet a success	Communicating to friends and family about our event.	Delivering our message to the wider community	This is a huge project! We are aiming high!