

As Readers we will apply our phonics knowledge to improve our reading skills. We will also use our VIPERS and learn new knowledge through exploring the following:

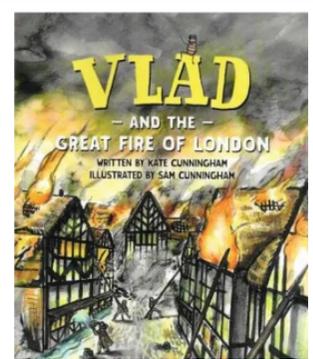
- Vlad and the great fire of London
- Emmeline Pankhurst
- Gunpowder plot
- Katie in London

As Historians we will know about events beyond our living memory. We will learn about the great fire of London, the events leading up to it. We will explore what has been learnt from this event. We will then look at London now and compare. We will explore the changes within living memory focusing on Royal Weddings. We will learn about the life of Queen Victoria and how children's lives changed during her reign.

As Geographers we will be able to locate capital cities such as London, Edinburgh, Cardiff and Belfast. Whilst exploring London, we will find out about the Queen and the monarchy as well as famous landmarks. We will be able to locate different places on a map relating to famous women and research the background of the women. We will explore how the influence of these women has spread across the world too.

As Artists create images on the Ipads using sketches and use paint for paint for the background. We will create self portraits based on the Queen. As Designers we will recreate a building in London making sensible choices for materials. We will design and construct own building that would be suitable in London.

As Authors we will develop our skills and knowledge of sentence structure and the key components for a sentence. We will use our phonics skills and new vocabulary to: *Create a fact file about a particular woman. *Retell a story with a female as the main character. *Re-write a fairy tale with the princess saving herself. *Start our own campaign about an issue we are passionate about and write about it.



As Digital Leaders we will use iPads to investigate and research different London landmarks, using the flyover part of apps. We will use the Ipads in science to show our observations of plants.

Children's ideas:

As Scientists we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

How has life in London shaped our country's history?

Authentic Outcome: To create a class journal of life in London- then and now

Critical Audience: parents and visitors

Concepts: choice, democracy, diversity, responsibility, change, influence

As Musicians we will sing a range of songs learning 'London's burning' specifically. As Sportspeople we will improve our throwing, rolling, catching, jumping and landing skills. We will develop our balance and fundamental movements. We will look at different sports women and how they trained. As Citizens we will use information learnt to help us in our lives.

Opportunities/situations where children will develop BELIEVE:

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
The fight to stop the fire	To understand the motivation behind firefighters	How can we change our lives from what we have learnt?	Changes that have been made in London	Communicate effectively what we have learnt	Representing school with visitors- firefighters	Learning new skills and being the best we can be