

As Readers we will: Apply our phonics knowledge to help us read new words and help us develop our reading skills. We will also develop our comprehension to support our understanding. Our texts will include:

Non fiction texts to research- Inside a Castle, Castles Through History, Tree's

Fiction- Traditional Tales

As Artists/Designers we will design and create our own junk model castles, looking at how we can combine different materials. We will also study the artist Paul Klee and his famous 'Castle and Sun'.

As Historians we will learn all about the history of castles starting with the very first castles and how they developed in order to survive. We will also look into the history of Nottingham Castle.

As Geographers we will use maps to help us locate different castles in the UK and compare their different locations. We will also be doing some field work by visiting Nottingham Castle and thinking about why Nottingham castle was built where it is.

As Digital Leaders we will use the Ipads to explore simple programmes and look at different functions. We will also use the Ipads to take photographs of different plants and trees that we find on our nature hunt. We will also use Google Maps to explore our local area and find Nottingham Castle.

As Authors we will develop our skills and knowledge of sentence structure and the key components for a sentence. We will use our phonics skills and new vocabulary to: *Rewrite the story of Jack and the Beanstalk. *Create an information text about Castles*. *Write a diary entry of a knight living in a castle. We will also continue to foster our love of writing through our independent learning.

Why Were Castles So Important?



Children's ideas: The children came up with a variety of questions about what they wanted to find out about Castles including "Who lived in castles?" "Why did people want to attack castles?" "Why don't people live in castles anymore"

As Scientists we will explore and learn about different types of plants and trees and be able to identify them. We will go on a tree hunt around our school grounds. We will also be learning about the seasons and look at the changes that occur during Autumn.

Authentic Outcome: Creating a class journal of our learning that will then be shared with adults at home and visitors in school.

Critical Audience: Children in school, parents/other adults

Concepts: Rights, Conflict Community, Power

As Musicians we will continue to sing familiar songs and learn new songs We will also lean about pitch and rhythm through charanga.

As Sportspeople we will: continue to develop our team skills through games. We will also be developing our co ordination through throwing and catching games.

Opportunities/situations where children will develop BELIEVE:

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Tackle the challenge to create our own castles and make them sustainable.		How to keep ourselves safe in a castle	Helping others less fortunate than ourselves	Retelling traditional stories Present facts about castles	Representing school on our school trip to the castle	Learning new skills and being the best we can be