

As Readers we will:
 Read 'The Boy the Striped Pyjamas' as a whole class text
 Read a variety of informative, non-fiction texts on crime and punishment

As Authors we will write a:
 Persuasive, comical advert for a medieval punishment
 Diary from the perspective of a child in the Victorian Era

As Scientists we will:
 recognise that living things have changed over time and the role of fossils in providing information
 recognise that living things produce offspring with wide variations
 identify how animals and plants are adapted to suit their environment and how this leads to evolution

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:
 Studying self-portraits in different styles from the past
 Study artist Harry Brockway, looking at line and form using charcoal

As Historians we will:
 Study the justice system from the Romans to the Victorians in the UK
 Explore how different groups of people were treated, especially the poor, women, disabled
 Identify the legacy left by this treatment and explore the lives of significant individuals who brought about change and those who do so today
 Study the Slavery Abolition Act in 1833 and the life of William Wilberforce

As Digital Leaders we will:
 Create advanced Keynote presentations on the legacy of historical punishments
 Record and analyse historical data using the Numbers app

Children's ideas:
 How have punishments changed over time?
 Why was slavery allowed to happen?
 How can we cause change against the injustices of today?

The Journey of Food
 Does punishing people for crimes always make the world a better place?



Authentic Outcome: Writing display at a gallery
 Critical Audience: National Justice Museum
 Concepts: equality, rights, responsibility, freedom, identity, power, influence

As Citizens we will:
 Analyse how we can learn lessons from the past and apply them today
 Attend a workshop on knife crime at the Galleries of Justice
 Take a virtual tour of a Victorian Workhouse

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
	Creating comical adverts	Reflecting on the role of responsible behaviour on crime		Participate in a mock trial	Taking learning of current injustices into the wider world	Analysing the legacy of justice systems in oracy debates