

**As Readers we will:**

Read 'The Boy at the Back of the Class' by Onjali Q. Raúf.

Read and analyse 'Lost Thing' by Shaun Tan

Read excerpts of 'The Wolves of Willoughby Chase' by Joan Aiken.

**As Authors we will:**

Use persuasive writing skills in order to encourage people to donate to a food bank. The children will send their writing to other classes and school families in order to start a school collection for a local food bank.

Use our knowledge of refugees and refugee camps to write a descriptive poem.

Complete a letter to 'Tralis' as part of the Transform Trust writing competition.

**As Scientists we will be:**

Grouping everyday materials.

Looking at materials that dissolve to form a solution.

Focusing on solids, liquids and gases and how mixtures might be separated.

Exploring changes of state that are reversible and some changes that result in a new material which in some cases are not reversible.

Opportunities/situations where children will develop BELIEVE:

**As Artists/Designers we will:**

Develop and use sewing skills to create a patchwork blanket.

Study portraits of William Booth focusing on facial proportions and showing facial expressions.

Sketch self-portraits using the William Booth portrait styles as inspiration.

**As Historians we will:**

Learn about significant people such as William Booth and why he is famous.

Research and learn of other significant figures who have had an impact on homelessness.

**As Geographers we will:**

Describe and understand the concept of migration and immigration.

Locate countries on the map when looking at how people migrate to the UK and they journey they take.

Learn the names of and locate the North Sea, the English Channel and the Irish Sea.

**As Digital Leaders we will:**

Continue our iPad learning in order to create iMovies. We will focus on adding music, green screens and pictures.

Focus on how we can stay safe on the internet.

Continue to develop our confidence with coding.

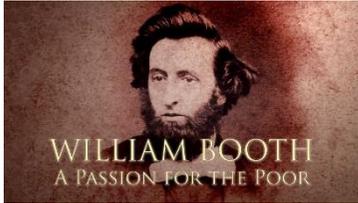
**Children's ideas:**

Support local charities.

Use the iPads to show our learning.

**William Booth and the Salvation Army (homelessness)**

*Who should take responsibility to tackle homelessness?*



**Authentic Outcome:**

We will be creating an iMovie to showcase our learning. Within this, we will include a performance of our poems.

**Critical Audience:**

Local charities and school community.

**As Musicians we will:**

Continue our In Harmony lessons.

**As Sportspeople we will:**

Develop our skills in cricket and basketball.

**As Citizens we will:**

Donate food to our local Salvation Army food bank.

Understand the implications and impacts of homelessness and address any misconceptions surrounding this.

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Thinking about government policies and larger societal problems.	Helping to support our local community.	Thinking about what makes a 'home' and what makes a safe environment to live in.	Raising money for local charities. Creating gifts to donate to local charities.	Creating pieces of persuasive writing in order to collect food for a local food bank. Showcasing our learning through iMovie.	Supporting local charities. Becoming aware of local issues surrounding homelessness	Looking beyond the local to national and international issues of homelessness.