

As Readers we will: develop a love of reading by delving into a wide range of texts around our topic. We will develop our reading and comprehension skills while looking at texts like:

Journey to Jo'bugh

Variety of non-fiction

As Authors we will: develop our skills and knowledge on sentence structure and improve our vocabulary choices. We will be able to make changes to our work in order to have the greatest effect on the reader when we write:

- a diary entry from two racial perspectives.
- an explanation text
- a balanced argument

As Scientists, we will: explore different living things and their habitats. We will be able to identify features of different biomes and know how animals have adapted to live there. We will also explore how our bodies work – including our digestive system and teeth and what all living things need to survive.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

develop our printing skills.

We will use the work of Banksy to produce a piece of work linked to racial equality – using his artistic style.

As Historians we will:

We will look at significant moments in history that defined racial inequality including Rosa Parks, Martin Luther King and Gandhi. Look at the impact of certain historical events and order the events Look at the apartheid in South Africa.

As Geographers we will: develop our map skills by identifying the areas of segregation on city maps and looking at how these changed over time.

We will be able to find Australia on a map.

As Digital Leaders, we will: We will learn about how technology is an important part of everyday life and we will be able to identify when technology is being used.

We will create a Keynote/iMovie presentation with a focus on answering the 'big question.'

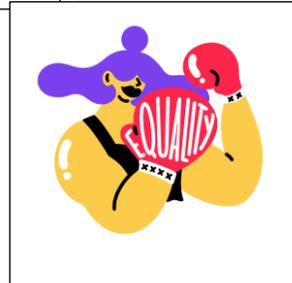
Children's ideas:

As Musicians we will: listen to different types of Ethnic music.

We will learn songs to play and sing during our In Harmony lessons.

## Fighting for equality

*Can equality truly exist?*



Authentic Outcome: to produce a piece of work on the Ipad linked to the 'big question.' Children will use keynote, iMovie to create their end piece.

Critical Audience: school, parents

Concepts: **Fairness, equality, rights, freedom**

|                                       |                                  |  |  |                                       |  |                               |
|---------------------------------------|----------------------------------|--|--|---------------------------------------|--|-------------------------------|
| Brave enough to tackle Challenges     | Excited and motivated to achieve | Leading a healthy, responsible lifestyle   | Individually contributing to make a difference | Excellent Communicators               | Valued and Respected members of our community        | Expected to aim high          |
| Having to look into racial inequality | Sharing the learning with others | Making fruit smoothies (linked to science) | Raise awareness of racial equality             | Class discussions about race/equality | Designing racial equality posters out into community | Producing their presentations |

