

As Readers we will practise our reading skills using VIPERS and learn new knowledge through exploring these books: The hunter, Disappearing Acts: A Search-and-Find Book of Endangered Animals, The Great Kapok Tree, Red Alert!, Why Do We Need Bees?, Owl Babies and the owl who was afraid of the dark.

As Authors we will develop our skills and knowledge of sentence structure and the key components for a sentence. We will use our phonics skills as well as new vocabulary to:

- A story set in a different country
- A fact file about an animal
- A poem about saving animals

As Scientists we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Opportunities/situations where children will develop BELIEVE:

As Artists we will study patterns and prints of different animals. We will specifically study Henri Rousseau and his creation of 'tiger in tropical storm' as well as Dalí's 'butterfly sails'.  
  
We will also research different clothing representative of cultures being studied. We will study the colours and patterns and create our own.

As Historians:  
  
We will look at the human impact on animal welfare over the years.  
  
We will look at the decline in animal numbers and the reasons for this.

As Geographers we will be able to locate where animals are from on a map. We will consolidate our knowledge of continents and we will be able to locate the five oceans. We will learn about the different climates of continents and use this knowledge to make links between endangered animals. We will explore ways in which we can help endangered animals and care for the planet.

As Digital Leaders we will be able to predict the outcomes of a set of instructions as well sequence instructions to implement algorithm. We will know how to find information from a website and use it as a resource. We will be able to communicate safely online.

Children's ideas:

**Animal Welfare (endangered animals)**  
  
*How can we help endangered animals?*



As Musicians we will listen to different music from other countries as well as the U.K. and understand the importance of music to culture.  
  
As Sportspeople we will improve our athletics skills. We will practice our striking and fielding skills to play different sports.  
  
As Citizens we will learn ways in which we can protect and help endangered animals. We will raise money for our chosen charity.

**Authentic Outcome:** Create our own t-shirts that include our designs of an endangered animal. We will sell these to raise money for our chosen charity.  
  
**Critical Audience:** Parents, other staff members.  
  
**Concepts:** sustainability, responsibility, consequence, duty

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Have a class debate	Sharing learning with others	Looking after our environment	Raise money to help the endangered animals	Oracy- perform poem	Supporting Stonebridge farm	Producing their artwork