

As Readers we will:
 Develop our love of reading through a variety of different text types. We will continue to develop our fluency and comprehension skills through phonics and studying certain texts such as

- Information texts about celebrations
- Stories from a range of cultures

As Authors we will:

- Rewrite our own traditional stories from other cultures.
- Write diary entries of our experiences of different celebrations.
- Write a set of instructions about how to make a certain dish from another country.

As Scientists we will:

- Look at and observe seasonal changes across the four seasons.
- We will experiment and observe how day length varies throughout the year.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

- Explore and produce art from different cultures and celebrations.
- We will continue to experiment with different styles and medias.
- We will also continue to review and evaluate the work of artists, ourselves and our class mates.

As Historians we will:
 Look at the history of different celebrations and festivals around the world.

As Geographers we will:
 Use maps to locate different locations around the world where celebrations take place. We will be able to compare similarities and differences of different localities around the world.

As Digital Leaders we will:

- Take photos/videos of our work
- Use 'pages' to create presentations
- Use the internet to conduct research
- Use google maps to locate different countries

Children's ideas:

- Having parties for different celebrations
- Make food
- Find out where certain countries are
- Learn new languages

Celebrations Around the World

How do people around the world celebrate what's important to them?



Authentic Outcome: Art work based on global celebrations
Critical Audience: Peers, parents, displayed somewhere local?
Concepts: belonging, tradition, belief, community

As Musicians we will:

- Explore different sounds on classroom instruments and experiment with changing different dimensions of music.
- Sing with control and expression and learn new songs sang for different celebrations.

As sportsmen we will:
 Continue to develop our sportsmanship in team games. We will also continue to develop skills in gymnastics and team sports.

As citizens we will:
 Learn about how people come together for different celebrations and why they are so important.

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Trying new things such as new food	Coming together to create a whole class piece of work	Healthy Eating	Embracing each individuals way of celebrating	Expressing opinions	Embracing all traditions and cultures	Creating something as a team