

William Booth Primary and Nursery School

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	205	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£16,400		

STRATEGY STATEMENT	
PRIORITIES	
<ul style="list-style-type: none">• Focus on early reading and phonics. This is a high priority focus for the school and will continue to be so in order to develop children's reading ability and vocabulary. Thus having a positive impact on overall attainment.	
AIMS	
<ul style="list-style-type: none">• Children working below ARE in reading in KS1 will catch up and the attainment gap will be closed for the rest of their time in Primary education	

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Lack of basic skills in reading

Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Teacher to be trained and deliver Reading Recovery.</p> <p>Training Cost = £2950</p> <p>Books = £1000</p> <p>Stationery = £300</p> <p>Staff (Teacher 3 days per week, Jan – Mar 2021) =£5120</p> <p>Supply Teacher cover (2 days per week, Mar – Jul 2021) = £6630</p> <p>Supply TA cover (0.5 days per week, Mar – Jul 2021) = £1700</p>	<p>Reading Recovery is a literacy programme designed for the lowest achieving children aged around six that enables them to reach age-expected levels within 20 weeks.</p> <p>Children working below ARE in reading in KS1 will catch up and the attainment gap will be closed for the rest of their time in Primary education</p>	<p>More than 100 international research studies have documented the benefits of Reading Recovery.</p> <p>Reading Recovery is recognised as an example of good practice in literacy education by:</p> <ul style="list-style-type: none"> • Early Intervention Foundation; • European Literacy Policy Network (ELINET); • Institute for Effective Education (IEE); • What Works Clearinghouse. <p>Research has shown that over 85% of children who have undertaken the programme have:</p> <ul style="list-style-type: none"> • Developed fluency and stamina and that enables them to read longer texts • Learned to use rich language, develop complex sentences and have the ability to carry multiple ideas in their minds. • Over 85% achieved the expected level 4 and only 	<p>Experienced, highly motivated teacher to undertake training</p> <p>Purpose built teaching area to be created</p>	<p>Hannah Murdock (Reading lead)</p>	

		<p>1% failed to reach level 3 in their key stage 2 tests.</p> <ul style="list-style-type: none"> • Reading Recovery eliminates costly long-term remedial intervention later in a child's education. • Reading Recovery children are shown to reduce the attainment gap to less than 5% in reading and writing between those from economically disadvantaged homes compared with their peers. <p>Reading Recovery allows almost all children to succeed and has the positive potential to permanently close the attainment gap for children living in poverty.</p>				
					Total budgeted cost:	£17,700

Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
					Total budgeted cost:	