

## Subject Leader Review

### Vision and Intent



Through William Booth's RSE curriculum, we aim to equip children with the information, skills and values which they will need to lead safe, fulfilling, enjoyable relationships. We endeavor to help them go on, beyond primary school, to take responsibility for their sexual health; make responsible, well-informed choices and have good mental wellbeing (**Leading a healthy and responsible lifestyle** which is one of our **BELIEVE** aims). We want our children to be successful global citizens within the ever changing digital world. Our effective RSE curriculum aims to inspire, be sensitive and inclusive. All pupils have a right to an **enriched** curriculum which is set in a learning community where differences of lifestyle and opinion are treated with dignity and respect.

### Links:



- William Booth RSE Policy
- William Booth's curriculum map/skills map
- Christopher Winter's Project – Scheme of Work  
➤ <https://cwpresources.co.uk/home/>
- NSPCC Underwear rules – PANTS  
➤ <https://www.nspcc.org.uk/globalassets/documents/advice-and-info/pants/pants-2018/pants-parents-guide-online.pdf>
- Alright Charlie?  
➤ <http://assets.mesmac.co.uk/images/Alright-Charlie-YP-Workbook-21Jan2016.pdf?mtime=20160331135435>

## RSE: Relationships and Sex Education

### Focus Actions for 20/21

1. To involve parents with the new RSE updated scheme of work and policy
2. To develop blended (digital) learning in all year groups
3. To ensure all year 6 parents are aware of the year 6 Sex Education learning not just those who choose to come to the meeting.

### Impact

We want learners to discuss, reflect and appreciate the impact that RSE has on their learning development and well-being and this is encouraged throughout each session. The children have a chance to ask questions during and after the lessons to clarify their learning or expand it age appropriately. The sessions build upon learning from the previous years curriculum. Therefore, how the children refer to this learning and use it to further their understanding will best show the impact of the RSE curriculum.



Activity	Date	Outcome	Next steps
Digital Learning Walk	July 2021		
Parent feedback	Jan 2021		
Staff feedback	July 2021		
Pupil Voice	Dec 2020 (yr3, 5, 6)	All understand the importance of the learning and believe suitable for their age group.	Other year groups July '21

### Implementation



RSE is taught through the **Christopher Winter's Project** scheme of work with three key lessons per year group. From Reception to Year 6, it is delivered as a discrete unit within our wider PSHE curriculum. In addition, certain biological aspects will be taught through science lessons in years 1, 2 and 5 (Animals including humans topic) and further elements of RSE will arise in other areas of the PSHE and digital learning.

RSE learning lends itself well to our school Oracy focus as many activities involve discussions needing the children to articulate themselves successfully using subject specific language. Other activities can easily be adapted to be completed on the iPads – promoting blended learning.

It is important to reflect on the Why this? Why Now? The progression of RSE learning from Reception is built upon within each year group allowing the year 6 children to access age appropriate sex education. This prepares them to the statutory Sex Education in key stage 3 where again, they will be building on their primary school learning with reassurance and confidence.

