

As Readers we will:  
 Read and comprehend:  
 'Carrie's War' by Nina Bawden.  
 'I am David' by Anne Holm.  
 We will also enjoy reading 'When Hitler Stole Pink Rabbit' by Judith Kerr as our class story.

As Authors we will...  
 Understand the features of, plan and write:  
 A newspaper report about the Nottingham Blitz.  
 A diary entry by an evacuee.  
 A setting description of the Christmas Truce.  
 Instructions of how to make crumble.

As Scientists we will:  
 Explore electrical circuits practically and record our learning through the use of the correct symbols.  
 Understand the factors that affect electrical current and its effectiveness (brightness of bulbs and the role of a switch).

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:  
 Use and explore different medias in order to produce a piece of art depicting a Blitz skyline.  
 Develop, design and create our own ration booklets.  
 Use our writing to help us bake crumble from rationed ingredients.

As Historians we will:  
 Use historical skills to explore WWII through:

- Analysing sources from WWII.
- Interpreting the past using WWII pictures.
- Knowing about and placing significant events on a timeline.
- Understanding what life was like for people affected by the war.
- Exploring Britain's impact on the war.
- Knowing the world leaders involved in WWII.

As Geographers we will:  
 Explore the countries involved in the war and be able to locate and place them on a map.  
 Locate the Northern and Southern hemispheres.  
 Understand why cities were targeted during The Blitz.

As Digital Leaders we will:  
 Use technology to effectively research WWII.  
 Use iMovie effectively and confidently including how to use green screens and add sound in movies.



As Musicians we will:  
 Continue with our In Harmony lessons.  
 As Sportspeople we will:  
 Continue our PE lessons with Mr McGrory.

Authentic Outcome: My war time scrap book.  
 Critical Audience: The Dales Centre Library  
 Concepts: *Fairness, resilience, pride, conflict, duty*

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Explore different medias in art. Use our own writing to guide our D&T work.	Create a final scrap book to showcase our work.	Understand rationing during the war and how it affected people in comparison to the consumption of food now.	Understand how the acts of a few people can impact many.	Communicate our knowledge through our writing. Using iPads to convey our learning.	Understand how the war impacted our local community.	Produce high quality artwork and work that will contribute towards our final scrap book.