

As readers we will:
 We will develop our reading comprehension, fluency and vocabulary through explicit instruction and rigorous practise. We will encourage a love of reading and develop a broad knowledge base through exploration of these books:
 Stig of the dump
 Fossil and Rocks - non fiction
 Stone Age boy
 Anglo Saxons – non- fiction

As writers we will:
 We will develop our understanding of grammar concepts and extend our range of sentences. We will assess the effectiveness of our own work by proposing changes to vocabulary to improve consistency when we write. As authors we will write:
 A Stone Age story
 A Non Chronological report – Anglo Saxons
 A character description

As scientists we will:
 The children will discover the different types of rocks and how they are formed. We will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. We will explore light and dark and how reflective surfaces works. We will investigate where light comes from and how we use it.

Opportunities/situations where children will develop BELIEVE:

As artists/designers we will:
 Learn different techniques to sketch caves. We will repeat the techniques using peer feedback to improve each time.
 Try different types of paint including water colours to create cave paintings.
 Learn to use recycled large scale items to create our own 3D dens.
 Use clay, tools and equipment to create our own fossils and Anglo Saxon brooches.

As historians we will:
 Explore different types of settlements over time in Nottingham. We will compare historic buildings with modern ones. We will look at how cave dwellers existed in the caves and how this affected their health.
 Investigate the Stone Age and how different every aspect of life was compared to modern life.
 Research the Anglo Saxons and why they came to Nottingham. We will find out how they used the river Trent and started new towns.

As Geographers we will:
 Learn to locate Nottingham on a map of Britain. We will be able to name county's in Britain.
 We will be able to locate the river Trent and other rivers in Britain. We will explore why rivers were important in the past.
 We will visit caves in Nottingham and find out why they are important to Nottingham's history.

As Digital Leaders we will:
 Use technology in every lesson in order to improve our digital skills and build on effective learning.
 Explore the concept of coding and understand how computational thinking can relate to real life situations.
 Learn how to create a digital non-chronological report about Anglo Saxons

Children's ideas:
 To learn about animals that live in caves.
 Stone age people and how they made their equipment.
 Stone age through history.

As Musicians we will:
 We learn about how our bodies can make sounds using body percussion. We will learn the terms – pitch and melody.
As Sportspeople
 We will become supportive team players and learn what characteristics make a good sports person.
As Citizens we will:
 We will learn about different religious beliefs including Judasim.

Settlements

Why did people settle in Nottingham?



Authentic Outcome: Publish a story on Pobble.

Critical Audience: Teachers and children to review our published writing.

Concepts: Pride, achievement, community.

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
To experience life in Nottingham caves.	Having a positive attitude towards learning.	Recognising how lifestyle, food and health has changed over time.	<i>Sharing information and supporting other children for a better outcome.</i>	Working collectively in groups to support learning.	Representing our school on trips.	Always presenting work to a high standard.