

As Readers we will be reading the following novels to support our theme learning:
Greta Thunberg book
Information texts on the journey of food

As Authors we will write a:
Story/diary from the perspective of poor farmer
Scientific report on the environment
Discussion text – how fair is fair trade?

As Scientists we will:
Analyse the impact of farming on the environment
Classify a range of living things and study how they adapt
Explore the circulatory system, the impact of diet, exercise, drugs and lifestyle choices on bodies and how nutrients are transported within humans
Analyse the impact of food waste on local and national environment

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:
Create a habitat to help sustain the bee population (DT - bee house)
Research the style of Andy Warhol to inspire a fruit collage on newspaper

As Geographers we will:
Describe economic activity, including trade links (import and exports), fair trade and food miles
Analyse the distribution of natural resources, including food and water
Study the importance of industrial areas and ports
Examine the main human and physical differences between developed and LEDC
Use grid references/google earth to locate places and follow journeys of foods

As Digital Leaders we will:
Track levels of fair trade products in a local supermarket using iPads
Use Google Earth to locate countries, places of interest, journeys, food miles

Children’s ideas: In the class discussion the children talked about:
-big companies and the impact that they have on the environment
-Veganuary and not eating meat
-what we can do to help the problem
-what are sustainable options for us

As Citizens we will:
Generate awareness of food waste in local community
Consider how to raise money for a local charity based on the WE project
As Sportspeople we will:
Consider the role of exercise in a healthy lifestyle

The Journey of Food
Are our food sources sustainable?

Trip ideas:
Visit supermarket to investigate fair trade/compare prices
Stonebridge farm – source local products

Authentic Outcome: Produce a fair trade stall at the Eco festival – sell cakes/fairtrade lemonade made from fair trade products for charity
Critical Audience: Parents, school community
Concepts: sustainability, choice, fairness

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Challenge local businesses on use of fair trade products	Fundraising	See scientists	Promotion of fair trade products Home grown food	Explain why fair trade matters Share oil spill experiment with class 3	Use of local products Seasonality Reduce food miles	Raise money for from ECO festival linked to WE day project