

As Readers we will: develop a love of reading by delving into a wide range of texts around our topic. We will develop our reading and comprehension skills while looking at texts like:

The Last Leopard by Lauren St John

Various non-fiction 'A Wild Child's Guide

As Authors we will: develop our skills and knowledge on sentence structure and improve our vocabulary choices. We will be able to make changes to our work in order to have the greatest effect on the reader when we write:

A persuasive letter to save an endangered animal
 A debate/balanced argument about animals in zoos
 A non-chronological report on an endangered animal

As Scientists, we will: explore different living things and their habitats. We will be able to identify features of different biomes and know how animals have adapted to live there. We will also explore how our bodies work – including our digestive system and teeth and what all living things need to survive.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will: develop our sketching skills by producing images using animal prints. We will use recycled materials to make a sculpture. We will use a variety of techniques to create religious art. We will also develop and practice weaving skills.

As Historians we will:

We will look at the human impact on animal welfare over the years.

We will look at the decline in animal numbers and the reasons for this.

As Geographers we will: develop our map skills and be able to locate Kenya. We will be able to name and locate world deserts. We will be able to describe and understand desert biomes and be able to compare and contrast this with other biomes. We will use a globe and a map to locate places and find information.

As Digital Leaders, we will: We will learn about how technology is an important part of everyday life and we will be able to identify when technology is being used. We will create a video debate on poaching and the ivory trade. We will create a Keynote presentation on the desert biome.

Children's ideas:

To create a piece of African clothing.

To hold an endangered animal.

To raise money for charity.

As Musicians we will: listen to different types of African music and discuss how their culture is reflected in their music including: Ladysmith Black Mambazo and African drumming.

We will learn songs to play and sing during our In Harmony lessons.

Animal welfare

Why should we care about animal welfare?



Authentic Outcome: to produce a piece of artwork linked to endangered animals – eco-festival.

Critical Audience: school, parents

Concepts: sustainability, responsibility, consequence, duty

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Have class debate	Sharing the learning with others	Eating healthily – link to science	Raise money to adopt an animal	Debate with peers	Trip to Yorkshire Wildlife	Producing their artwork

Easter cards – take them to Sneinton C of E

Large piece of Easter artwork to take to the church.