

As Readers we will:  
 Develop our love of reading through a variety of different text types. We will continue to develop our fluency and comprehension skills through phonics and studying certain texts such as

- What a Waste
- Somebody Swallowed Stanley

As Authors we will:

- Write leaflets/posters encouraging others to recycle.
- Rewrite our own story of somebody swallowed Stanley- but linked to our local environment
- Write a letter to our local MP about how to make Sneinton a cleaner and safer place for us to live.

As Scientists we will:

- Look at the use of different materials and how we can recycle items properly.
- Look at animals in our local environment. We will be able to identify animals and be able to group them based on different criteria.

Opportunities/situations where children will develop BELIEVE:

As Artists/Designers we will:

- Develop our designing, making and evaluating skills when creating waste bins to help with recycling in school.
- Develop the skills of painting and drawing by looking at our own homes and local buildings around Sneinton.

As Historians we will:  
 Look at the history of the local area and compare to what it is like today.

As Geographers we will:  
 Look closely at our local area through fieldwork and map work. From this we will work out where we all live in relation to each other and our school.

As Digital Leaders we will:

- Take photos of the waste we see in the local environment.
- Make posters on Paint
- Use the internet to conduct research
- Research into where waste goes

Children's ideas:

- Go on a litter pick around our school
- Make more bins for around school and where we live so that there is no rubbish on the street.
- The children also want to know more about waste and where it goes once we have put it in the bins.

## Human Impact on the Local Environment

*Can someone so small make such a big difference to our planet?*



**Authentic Outcome:** Eco-festival waste sculptures, waste items for school grounds

**Critical Audience:** Local MP, school pupils, parents

**Concepts:** sustainability, care, influence

As Musicians we will:

- Use musical instruments made from local waste.
- Create our own song about helping the environment.

As sportsmen we will:

Continue to develop our sportsmanship in team games. We will also continue to develop skills in gymnastics and team sports.

As citizens we will:

Learn about how we as humans can make an impact on our local environment.

<b>Brave enough to tackle Challenges</b>	<b>Excited and motivated to achieve</b>	<b>Leading a healthy, responsible lifestyle</b>	<b>Individually contributing to make a difference</b>	<b>Excellent Communicators</b>	<b>Valued and Respected members of our community</b>	<b>Expected to aim high</b>
Finding solutions to waste problems	Taking on ownership of creating something new	Importance of recycling	Litter picking, promoting the use of plastic	Writing letters to people in our local community	Litter picking in the community	Creating something for school grounds