

**As Readers** we will practise our reading comprehension skills and learn new knowledge through exploring these books:

- The Tiny Seed
- Jack and the Beanstalk
- Non-fiction books about growth
- Rhymes and poems about growing

**As Authors** we will use our phonics skills to write simple words and sentences:

- write lists for role play
- write seed packets and signs for role play
- write letters to parents and organisations asking for help
- write plant diaries
- write invites to the garden opening
- write labels for plants and seeds
- make signs for the sensory garden
- write recounts of trips and experiments

**As Scientists** we will:

- make observations and ask questions about the natural world, and talk about similarities and differences as we create our garden and record its changes.
- develop an understanding of growth and change and be able to talk about this, through growing plants and learning about what they need to grow by carrying out simple experiments.
- show care for living things and the environment as we look after our garden
- understand the 5 senses and how we can use them to explore our world

Opportunities/situations where children will develop BELIEVE:

**As Artists/Designers** we will:

- construct with purpose to create a bug hotel, bird houses etc.
- manipulate materials to create art work through weaving.
- explore what happens when we mix colours, create textures and use collage to create outdoor art.
- represent our own ideas through the design of the garden and the things in it.
- cook healthy food with the produce from the garden.

**As Historians** we will:

- recall events in our own past (trips, experiments, the development of the garden and growth of plants)
- sequence the events of a trip and of plant growth and our garden changing over time.

**As Geographers** we will:

- visit gardens in our local area- create a map of our walk.
- create a simple map/plan of the garden for ourselves and visitors.

**As Digital Leaders** we will:

- use the iPad to record the changes in our garden, plants growing, and to record the events of our trip.
- use the iPad to create leaflets and posters to advertise our garden.

**Children's ideas:**

Share the Mary Mary quite contrary rhyme. Show the children some pictures/videos of sensory gardens. Take children to the area where we want to create our garden. Ask them: Is this nice? Do you want to play here? What should we change? What would you like us to have in our garden? What do we need to learn in order to create the garden you are hoping for?

## How does our garden grow?



**Authentic Outcome:** Eco-festival – Opening of our sensory garden. Key person to open for us

**Critical Audience:** School Community, parents and carers, garden designer from the local garden centre, our elderly friends from the care home

**Concepts:** Change, Community, Creativity, Care

**As Musicians** we will:

- explore the different sounds that we can create by making instruments/wind chimes etc.
- build our repertoire of songs and dances by learning new ones about plants, gardens and growing

**As sports people** we will:

- represent our own ideas by experimenting how we can move in different ways

**As citizens** we will:

- create a garden for the school and local community

Brave enough to tackle Challenges	Excited and motivated to achieve	Leading a healthy, responsible lifestyle	Individually contributing to make a difference	Excellent Communicators	Valued and Respected members of our community	Expected to aim high
Brave to take on the huge task of creating a garden for all to use	Feel the excitement of creating something beautiful, and useful for ourselves and others	Growing fruits and veg that keep us healthy. Mindfulness and the benefits of the outdoors and the natural world	Every child having an important part to play in the creation of the garden for the whole school to enjoy	Writing letters to people to ask for help. Speaking to parents. Talking to our critical audience about our garden and how we created it at the Eco-Festival	Creating the garden for the school and local community	This is a huge project! We are aiming high!