

Alternative Curriculum Provision Map

Intent:

For a very small number of children, our mainstream curriculum is not appropriate due to the nature of their special educational needs. We have therefore designed a curriculum for these children that is tailored to their individual needs. This alternative curriculum is designed around promoting communication and interaction strategies; developing independence skills, emotional understanding social skills and meeting sensory needs. As with our mainstream curriculum intent, we aim to develop every child as an individual and strive for excellence for all.

Developing social skills

Choosing time
Snack time
Life skills
Time spent in mainstream setting
Meet and greet

Developing emotional understanding

Choosing time
Snack time
Life skills
Visual reminders of good behaviour choices
Use of personalised behaviour systems

Promoting communication and interaction strategies

Register time
Choosing time
Snack time
ERIC sessions
Visual timetables
PECS
Resources labelled with signs and symbols

Developing independence skills

Register time
Daily dinner choices
Choosing time
Snack time
Work station
Life skills
PECS
Established routines such as coat pegs
Resources labelled with signs and symbols

Meeting sensory needs

Alerting activities
Choosing time
Sensory sessions
Sensory stories
Visits to the sensory room at the Children's Centre
Sensory circuits
Calming area within the environment
Activities such as trampoline, water and sand available
Messy play sessions

CPD

Autism Team – Termly visits for all children, Good Autism Practice (TAs) and Leading Good Autism Practice (SENCO), Autism Education Trust, PECS, Intensive Interaction, colourful semantics, visual aids
Speech & Language Therapist – programmes of support and resources for specific children
Visits to other schools focused on alternative provisions and sensory circuits
Internal staff CPD in specific interventions and resources