

Area of focus  (To achieve self-sustaining improvement in the quality of PE and sport)	Details	Cost	Impact	Evidence
1. Engagement in regular physical activity	<ul style="list-style-type: none"> <li>• <b>Sports Coach</b> Employing a specialist Sports Coach for 1.5 days a week.</li>   <li>• Participation in Sheriffs challenge</li> </ul>	£8000	<p>The employment of Adam has impacted on all 5 key areas of focus.</p> <p>Adam leads P.E. lessons, following the P.E. curriculum with the class teacher- this means ideas from CPD are effectively shared to other staff.</p> <p>Adam also leads lunch time and after school clubs. This has seen an increase in pupil participation. Children are encouraged to lead active and healthy lifestyles. Children are better prepared for sporting competitions. There are also more opportunities for children to be active.</p> <p>All children from y1 to y6 participated in the sheriff's challenge where they ran laps around the school playgroun.</p>	<p>Children across ks1 and 2 participate in weekly p.e. lessons taught by a specialist coach. Therefore 100% of children have made expected progress.</p> <p>All children in ks1 and 2 attended after school clubs</p> <p>Ks2 children.</p> <p>Children were active for at least 10 minutes a day.</p> <p>Promoted a healthy lifestyle. Improvement of resilience.</p>
2. Raise the profile of P.E. across school.	<ul style="list-style-type: none"> <li>• Sheriffs challenge competition</li> <li>• Sports Ambassador</li> </ul>		Each class was in competition to get the most of laps.	Encouraged children to do more laps thus having an impact on their health and stamina.



			sports clubs and therefore participating.	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• CPD: Observations from sports coach</li> <li>• Whole school PE planning updated</li> <li>• Equipment bought</li> </ul>	£1000	Increased confidence in staff to not only teach P.E. lessons but also active lessons and active sessions through sheriff's challenge. Teachers	Children have continued to make good or excellent progress throughout school.  Questionnaires.
4. Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>• Equipment for KS1 A variety of ? have been purchased for years 1 and 2, majority of which is new to them. They have been spending time during independent learning and lunchtimes getting to know these ? and using them efficiently and effectively. This also includes inclusive equipment for those children with additional needs.</li> <li>• Introduction of new sports clubs- gymnastics and dance These clubs were introduced last year and were extremely successful.</li> <li>• Cycling lessons Through HSBC, we have received cycling lessons for reception and year 1. The children were taken out for lessons in smaller groups.</li> <li>• Employment of Adam Mcgrory</li> </ul>	£400	See above	See photographic evidence.  Percentage of children attending competitions has risen drastically. Percentage of children able to ride a bike has risen.

	<p>Our sports coach also involved new sports with the classes throughout the year.</p> <ul style="list-style-type: none"> <li>Equipment for KS2</li> </ul> <p>New equipment was purchased for the P.E. curriculum and break and lunchtimes.</p> <ul style="list-style-type: none"> <li>Equipment for EYFS</li> </ul> <p>New equipment was purchased for the P.E. curriculum and break and lunchtimes.</p> <ul style="list-style-type: none"> <li>Swimming across school</li> </ul>	<p>£3000</p> <p>£501</p> <p>£8000</p>	<p>This has meant these children have been exposed to new equipment and have begun using them well. It has also aided their gross motor skills.</p> <p>All chn from years 1 to 6 attended weekly swimming lessons ran by a qualified instructor for a whole term. They also received water safety workshops and drowning prevention workshops from years 1 to 6.</p>	<p>Swimming data for year 6. Medals/swimming certificates for years 4-6 for numerous swimming lengths.</p>
<p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>Adam</li> </ul> <p>Children have trained more for competitions this year. He has also go with children to competitions where he can which has aided their ability to win.</p> <ul style="list-style-type: none"> <li>Transport</li> <li>School sports Nottingham Competitions- To ensure as many children experience sporting competition as possible</li> <li>Hoodies and sports kits</li> </ul> <p>Sense of team.</p>	<p>See above</p> <p>£210</p> <p>See above</p>	<p>Children of all abilities have the chance to take part in competitions. Children have had more a chance at winning and doing well. Basketball team came first in their round and went through to the finals. The handball team went through to the finals. Gymnast team came 5<sup>th</sup> out of 15 teams. More children than ever have attended competitions providing them with new experiences. But also the</p>	<p>Drastic increase in the amount to children participating and attending competitions.</p>

			ambition and drive to do this in the future.	
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#### Swimming data

64% of year 6 children could swim 25 metres.

100% of children in year 6 had attended water safety sessions led by Nottingham Council.

William Booth has since received the same amount of money as last year. There will be continued commitment to make sure as many children attend competitions. There will be a focus on ks1 children attending such events. There will also be more of a focus towards staff CPD with teaching and assessing of P.E. Further, as a school, we are looking at new equipment for the outside area that can be kept for a long time e.g. trim trail.