

Accessibility for Disabled Pupils Plan
September 2016 - September 2019

Priority	Action required	Success Criteria	Timescale	Responsible Person(s)
To develop information gathering processes.	To gather information about our disabled pupils, parents and carers and staff in order to highlight priority areas of school policy.	Our information will be updated on a yearly basis through a Disability Equality Questionnaire. The results will be analysed, priorities identified and policies and practices amended accordingly.	Disability Equality Questionnaire to be distributed Spring 2017. An analysis and action plan for amendments to be created by Summer 2017.	SENCO
To increase the extent to which disabled pupils can participate in the school curriculum.	To ensure children with disabilities are able to participate fully in the curriculum through a process of planning analysis, observations, and reviews of provision plans and personalised curriculums.	Planning will demonstrate opportunities for children with disabilities to access the curriculum. Observations will demonstrate how children with disabilities are able to participate in learning experiences with their class. Provision plans will show progress towards targets and specific how pupils will access the curriculum in order to meet these targets. Personalised curriculums will demonstrate that pupils with disabilities are accessing learning opportunities with their class, as well as a range of individualised opportunities, to support their participating in all aspects of the curriculum.	To be completed on an annual cycle, each cycle beginning in September.	Class Teachers SENCO
To improve access to the physical environment.	To implement an audit to ensure the school environment can be accessed by people with a range of disabilities, including pupils, parents/carers and staff.	An audit will be carried out which will highlight priority areas in school that require improvement for access for people with disabilities.	To be carried out in Spring Term 2017 and completed by April 2017	SENCO Site Manager

<p>To provide information that is accessible for all.</p>	<p>To ensure disabled pupils, parents and carers and staff are able to access information in a way that appropriate to their needs.</p>	<p>We will use our information gathering process (Disability Equality Questionnaire) to highlight ways in which we need to provide information. Information will be provided in different ways as appropriate. The ways in which we provide information will be reviewed annually in order to ensure new disabilities are catered for.</p>	<p>Disability Equality Questionnaire to be distributed Spring 2017 Information provision to be reviewed by in Autumn Term 2017.</p>	<p>SENCO Class Teachers Office Manager and Admin Assistant</p>
<p>To eliminate discrimination and promote positive attitudes.</p>	<p>To ensure that all disabled pupils, parents and carers and staff have the opportunity to express their views. To ensure the contribution of disabled pupils, parents and carers and staff are valued across school. To encourage all pupils, parents and carers and staff to recognise the potential of disabled people through positive images and experiences.</p>	<p>The views of disabled pupils and their families, disabled parents and carers and disabled staff will be sought through Disability Equality Questionnaires, and as part of the SEN policy through parents evening, provision plan reviews, annual reviews etc. All members of staff will encourage the contribution of pupils with disabilities through a range of methods, including using specialist equipment where necessary. There will be a range of positive images of people with disabilities around school, and pupils will have access to opportunities to support them in developing a positive attitude towards people with disabilities, for example through visits from disabled members of the community.</p>	<p>Academic Year 2017/2018</p>	<p>All members of staff Class Teachers SENCO</p>