



Promoting British Values at William Booth Primary School

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.** We regularly promote these values through our own school values, curriculum and wide range of enrichment activities.

The list below describes the understanding and knowledge expected of pupils as a result of all schools promoting fundamental British values:

- An understanding of how citizens can influence decision-making through the democratic process;
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- An understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- An understanding of the importance of identifying and combatting discrimination.

What do we do at William Booth to promote this?

Democracy

- Children are involved in the recruitment of staff
- Playground Buddies (resolving disputes independently)
- School Council
- Executive School Council
- Council representatives attend the Parliamentary Council
- Voting systems are used in individual classes eg. class rewards
- General Election project
- ECO team
- 6Squad (specifying jobs for year 6 children – appointed through a fair recruitment process)
- Children questionnaires
- Visits to local Council House

The Rule of Law

- Playground Buddies
- PCSOs in school - Street Aware Course (deals with gangs, guns and knives)
- Anti-Bullying week
- School Rules
- Home School Agreement
- School values
- The GREAT Project (Good Relationships are Equal and Trusting)
- DARE (Drugs Abuse Resistance Education)
- School Council – putting forward ideas /change
- Star of the Week
- Behaviour Policy
- School Council – Staff interviews
- Attendance discussions (rewards and sanctions)

Individual liberty

- Children share their views/feelings through reflection time
- Pupil voice – School Council
- SRE (Sex and Relationships Education)
- Independent learning
- Challenging stereotypes
- R.E discussions and celebrations
- Diversity of staff, children and community
- Wide variety of after school clubs

Mutual respect

- Philosophy sessions and debates
- GREAT project
- School values
- Reading Buddies (older children reading with younger children)
- Taking risks (school performances, assemblies and sporting competitions/events)
- Use of positive female role models
- Assembly themes
- SRE
- PSHE – Respecting others' rights and beliefs
- Anti-bullying Week sessions and assembly
- Collective worship

Tolerance of different faiths and beliefs

- Promote tolerance through school values
- Celebrate different festivals
- Teaching staff are of different faith
- Visits to different places of worship
- Around the world food at school events
- Parental involvement
- Class debates
- Collective worship
- Festivals assemblies
- International Evening
- Halal food options on school dinner menu
- Black History month celebrated
- Interpreters used for meetings
- Displays across school