

TRANSFORM TRUST
8 Teaching School Alliance
'Together we Achieve'



**WILLIAM BOOTH
PRIMARY AND NURSERY SCHOOL**

**ATTENDANCE
POLICY**

April 2017

Mission Statement

Regular and punctual attendance is an essential prerequisite to effective learning. At William Booth Primary School we aim to develop an ethos which demonstrates to children, parents/carers and the wider community how much we value good attendance and punctuality. We expect all pupils to attend school every day that they can do so.

Legal Responsibility

The parent/carer of a child of compulsory school age is required by law to ensure that the child attends the school at which he/she is registered. Should a parent/carer fail to ensure that his/her child attends that school then the parent/carer is guilty of an offence. When a child of compulsory school age is absent from school, the attendance register must indicate whether the absence is authorised or unauthorised and the appropriate register code will be used.

Registers

We are required by law to call attendance registers twice daily - once at the start of the morning session and again during the afternoon session.

In considering attendance levels, the register is of paramount importance. Registers are legal documents. Should the parents/carers of a persistent non-attender be prosecuted by the Local Authority, then the information which the register contains will be the main source of evidence presented to the court. The regulatory requirements placed on schools with regard to the keeping of registers are to be found in the Education (Pupil Registration) Regulations 2006.

Authorised Absence

Authorised absence is where the school has either given approval in advance for the child to be absent or where an explanation offered afterwards has been accepted as satisfactory justification for absence.

Absence may generally be authorised for the following reasons:

- illness, medical or dental appointments;
- days of religious observance;

- exclusion;
- traveller child travelling for the purposes of parents' employment
- 'exceptional' occasions (the nature of such occasions will be determined by school on an individual basis).

Whenever a child is absent from school it is the duty of the parent/carer to notify the school on the day of absence before the start of school and provide a reason for absence.

Approved Educational Activity

Children who are educated off site, dual registered, or who are engaged in supervised educational activities away from school premises, need not be marked as absent, and will be recorded as on an approved educational activity. This means that children attending educational visits, or approved sporting activities can be counted as statistically 'present'. The nature of the activity must, however, be recorded by use of appropriate code. This is important in order to ensure that an accurate record of those children physically present on site at any given time is instantly available.

Unauthorised Absence

Unauthorised absence is where no explanation has been given for the child's absence or where the explanation offered is considered by the school to be unacceptable.

Absence will **not** be authorised in the following circumstances:

- no explanation is offered by the parent/carer;
- the explanation offered is unsatisfactory (e.g. shopping, minding the house, etc);
- family holidays (unless granted under 'exceptional' circumstances).

Where a child has accrued a sufficient amount of unauthorised absences - either through a single period of absence (e.g. a holiday), or multiple shorter absences of a different kind - a referral may be made to the Education Welfare Service, who may in turn issue a Penalty Notice (see section below).

Persistent Absence

Persistent absence (or PA) is absence of 10% or more. An individual child is deemed to be a persistent absentee, therefore, if his/her attendance is less than 90% (regardless of whether or not the absences have been authorised). Where a child is classed as a

persistent absentee and the school is concerned that the adults responsible for them are not doing everything that they can to ensure that the attendance improves a referral may be made to the Education Welfare Service (see section below).

Punctuality

Once the gates are closed pupils must enter school via the school office. Any pupil who comes into school late will be marked as late in the attendance record. Records are kept of those pupils who are late and this is documented on the electronic register for each pupil.

Children who have attended a dentist or doctor's appointment and subsequently come to school late, before the session has closed will receive a late mark and a comment entered. If they don't return before the end of the session the absence will be recorded as a medical absence (Attendance code M).

Children who are persistently late miss a significant amount of learning. Where there have been persistent incidents of lateness parents/carers will be advised of the concerns and the school will provide opportunities for parents/carers to seek support and advice to address these issues.

Where a child is persistently late and has accrued sufficient 'U codes' in the register a referral may be made to the Education Welfare Service, who may in turn issue a Penalty Notice (see section below).

It is the responsibility of the Headteacher to monitor attendance and punctuality. Transform Trust in conjunction with the Headteacher set attendance targets annually and are kept informed on attendance figures.

Penalty Notices and Education Welfare Referrals

The law gives powers to the Local Authority and other designated bodies to issue Penalty Notices where a parent/carer is considered able but unwilling to ensure their child's school attendance. Reducing absences from school is a key priority nationally and locally because missing school damages a pupil's attainment levels, disrupts school routines and the learning of others.

Therefore, where there has been an issue with attendance or punctuality and a child has received sufficient unauthorised absences the school may make a referral be made to

the Education Welfare Service, who may in turn take further action such as issuing a penalty notice or in some cases taking further legal action:

A Penalty Notice incurs a fine of £60 if paid within 21 days increased to £120 if paid within the 28th day.

If attendance remains unsatisfactory, the Local Authority may have no alternative other than issue a Penalty Notice or proceed to court in accordance with Section 444(1) or Section 444(1a) of the Education Act 1996. Convictions of an offence under these acts may result in a fine of £1000, £2500 or a prison sentence.

Parents/carers commit an offence if a child fails to attend school and those absences are classed as unauthorised. A Penalty Notice is an alternative to prosecution, which does not require an appearance in court unless the fine is unpaid after 28 days.

Full payment of the Penalty Notice means that parents/carers can avoid being prosecuted and convicted. Penalty notices are issued per parent per child at £120. However, if paid within 21 days the cost is £60.

If a pupil has had 10% unauthorised absence during any 10 week period (which equates to 5 days in any 10 week period) the school can seek legal action.

Attendance incentives

Good attendance is rewarded in a variety of ways at Brocklewood, using a mixture of individual, class and whole school incentives (see appendix).

Monitoring Attendance

All pupils' attendance will be monitored regularly and at least half termly (see appendix). The Trust attendance monitoring form will be completed and submitted to Tom Buckmaster by the first Friday following any holiday and the contents discussed with the Headteacher the following week. Actions to improve the attendance of pupils whose attendance is of concern must be planned and recorded. Letters that may be useful to send to parents are available in the Attendance Toolkit.

The principles of this policy will also be applied to all Nursery and Foundation 2 pupils.

Review date: July 2018

Appendix 1

Transform Trust

Attendance – Expectations

Transform Trust schools will:

- Achieve 96+% total school attendance, apart for those children with chronic health issues as identified by a specialist (0.6% unauthorised and 3.4% authorised) Schools over 96% to agree a specific target
- Create an ethos in which good attendance and punctuality are recognised as the norm and valued by the whole school community
- Work in partnership so that all children realise their potential unhindered by unnecessary absence
- Implement the Transform procedures for identifying, reporting and reviewing attendance and persistent lateness
- Implement the Transform protocols for following up on non- attendance
- Report half termly, termly and annual attendance data
- Have a Trust appointed Attendance Officer if whole school annual return (September to May 31st) is below 96%

Responsibilities:

All members of school staff have a responsibility for attendance. The following includes a more specific list of responsibilities, which role specific (attendance) individuals have:

Class Teacher:

- Maintain a daily register as per the law
- Keep an overview of class and individual attendance looking particularly for poor overall attendance, anomalies in patterns of attendance and / or unusual explanations for attendance offered.
- Pass on all relevant information shared by parents / carers ensuring logged according to policy
- Report on attendance at half termly Pupil Progress meetings.
- Provide background information for referrals
- Emphasise with the children the importance of good attendance
- To role model good attendance and punctuality
- Follow up absences and lates with immediate requests for explanation where none is recorded
- Discuss attendance at parent's evenings / consultations

Headteacher:

- Overall monitoring of school attendance
- Responsible for ensuring data is submitted on time (Friday after any holiday)
- Observance of trends in authorised / unauthorised absence
- Contact families where concerns are raised, meeting as appropriate
- Monitoring individual children where concern is raised
- Liaising with other professionals
- Making referral to EWO (final sign off)
- Process any applications for any holiday / special leave
- Identify and implement strategies to address poor attendance and celebrate excellent attendance
- Ensures the attendance policy is followed by staff, taking relevant and appropriate action where it is not.
- Ensure the governor responsible for attendance complete a termly monitoring

Attendance Administration Staff:

- Collate and record attendance information using Sims / Integris by completion of daily registers using appropriate codes
- Take and record messages from parents related to absence
- Make first point of contact by phone by 9.30am to parents / carers of absent children, recording as per policy
- Follow-up text by 10.30am for absent children, as per policy
- Record details of children who arrive late or leave the premises
- Send out standard Transform letters regarding attendance at various trigger points as per policy
- Ensure all registers are complete and no missing marks or unexplained absence remain
- To ensure records prior to census are complete so that attendance is accurately reported
- To collate, maintain and update attendance data on relevant information management system
- To provide regular updates to staff on attendance
- Complete a report on attendance of any children below 95% for action by Head / Attendance lead
- Any school below 95% to send weekly report to Attendance Co-ordinator
- Prepare and submit online referral form to EWO regarding families identified for legal action, assisted by AL / AO
- Order and prepare relevant certificates / rewards etc.
- Contact AO (if working) with details of home visits as a result of no reason for absence from parents / carers or if named on the monitoring list.
- Notify the AO of other safeguarding reasons which may be applicable and may result in a home visit

Attendance Lead (AL): *(the person employed directly by the school, who works alongside key staff to promote excellent attendance, reduce levels of absence and works directly with children and families to promote high levels of attendance)*

- Assist in the identification of children / parents who will receive support in improving their attendance
- Work with parents / carers / other organisations in improving children's attendance
- Review attendance data
- Undertake home visits, where appropriate / suitable for role
- Liaise with designated persons for safeguarding
- Keep up-to-date with sims training and all relevant policy / government announcements
- Meet parents on admission or at other events such as assemblies to promote good attendance
- Prepare evidence / case files for EWO to support further action
- Attend half termly meetings where actions / decisions are made regarding attendance / monitoring list
- Complete half termly data (with vulnerable groups) with the assistance of attendance administrative staff

Attendance Officer (AO): *(appointed / employed by Transform Trust and deployed directly to schools)*

Daily:

- Contact individual schools to ascertain caseload i.e. home visits required
- Late gate for each designated school
- Details of all home visits to be recorded as per policy
- Home visits to be considered where no reason for absence has been received
- Arrange meetings with all parents requesting absence from school for their children
- Wear appropriate identification

Weekly:

- Early intervention in the Foundation Unit, visits with incentives and rewards
- Attend an assembly for each designated school

- Prepare evidence / case files for EWO to support further action

Half termly:

- Evaluate the impact of incentives /rewards for attendance
- Attend all attendance meetings as arranged by the attendance improvement co-ordinator
- Attend meetings where actions / decisions are made regarding attendance and prepare parent contracts
- Together with the attendance administration staff, complete the monitoring list for the upcoming term

ATTENDANCE INCENTIVES AND REWARDS 2016-17

WEEKLY

- In the entrance hall our attendance board will show our weekly attendance percentages for each class, along with weekly winners.
- During Monday's Star of the Week assembly, attendance percentages pertaining to the previous week and lateness figures will be shared with all the children in Unit 2-4. The class with the highest attendance percentage and the class with the lowest amount of late marks will be given certificates (and a trophy for attendance) to display in their classroom. Any class with a week of perfect attendance receive an extra 10 minutes of 'playtime'.
- The children in Unit 1 will be visited by the Attendance Officer who will talk about the importance of being at school and distribute individual rewards (stickers and small prizes) for children that have been at school all week.

HALF-TERM

- A certificate and prize will be given to the class with the highest attendance percentage for the half-term.
- The class with the highest attendance percentage for the half-term will win a class breakfast at the Community Café with the Attendance Officer.
- A certificate and prize will be given to the class with the least amount of late marks for the half-term.

TERM

- Every child that has a 100% attendance figure for the term (allowing for authorised absences due to religious observance) will receive an attendance medal (1 term = bronze, 2 terms = silver, 3 terms = gold).

ANNUALLY

- Children who have 100% attendance across the school year will receive a special prize.
- The class with the best attendance across the year will receive a prize.
- The class with the least lates across the year will receive a prize.

IN ADDITION

- Classes develop their own systems for celebrating and rewarding school attendance.
- At least 3 hampers will be awarded for specific attendance related targets throughout the year.
- During designated 'Attendance Weeks' tickets to sporting fixtures will be given out for 100% attendance.
- Specific attendance targets may be met through the use of adult friendly incentives and/or individual prizes.

Unexplained Absence Guidelines

At any point if anyone is concerned about the pupil's well-being, the police should be contacted and asked to conduct a safe and well check.

1st Day of Unexplained Absence

- Phone call made and text message sent to parents/carers.
- In addition to this a home visit by the Attendance Officer may be requested. Priority factors to consider:
 - Any children for whom there are safeguarding concerns.
 - Any children on the Low Attendance list.
 - Any instance where the absence seems suspect – i.e. it seems possible/likely that the absence is not illness related (e.g. birthdays, possible holiday etc.).
 - Any instance where the absence may have an additional impact on the child, (e.g. child has an exam/ is on a trip in the afternoon etc.).
 - Any child where there is a history of unexplained absences.
 - Any child whose parent is known to have a life-limiting condition.
- If AO is unavailable it should be considered whether a visit from other school staff may be necessary.

3rd Day of Unexplained Absence

- Ensure that all contact numbers have been tried. If a number is incorrect or does not connect, new numbers **MUST** be chased. Each child should have at least 3 numbers to try.
- Ensure that somebody has visited the property (visit card left if no one is present). Every effort **MUST** be made to gain access- ask neighbours if they have seen the child.
- Email sent to all appropriate staff including Headteacher, reporting absence.
- Memo given to Class Teacher asking that they report any relevant information to the office.

7th Day of Unexplained Absence

- Re-check that all contact numbers have been tried.
- A second visit to the property to be made (visit card left if no one is present)
- Email sent to all appropriate staff and Headteacher reporting that child remains absent
- A letter to be sent (copy to be retained), requesting contact from the parents/carers and informing them of imminent referral to Education Welfare and possibility of removing the child(ren) from roll

10th Day of Unexplained Absence

- Senior Management Team to be informed.
- 'Missing Pupil' referral to be submitted to Education Welfare (copy retained). **Ensure this is done much earlier if there are safeguarding concerns (see first day of absence)**

20th Day of Unexplained Absence

- Senior Management Team to determine whether to remove child from roll. If so:
 - letter issued to parents/carers
 - Education Welfare to be informed
 - Admissions to be informed
 - Child to be removed from roll on SIMS

Absence Request Form

Child's Name: *if request is for more than one child please use a form for each child	
Year Group / Class	
Date(s) of requested absence	
Brief summary of reason for request (You will be asked to provide evidence of the reason for the request)	

Any request for absence will require you to attend an interview with Seth James or a relevant member of staff at William Booth Primary School.

On signing this form you understand that:

- The Headteacher will not authorise absence unless there are exceptional circumstances (please refer to our Absence policy, which is available on the school website)
- If this request is unauthorised and you take your child out of school, you may receive a penalty notice
- If your child does not return to school on the agreed date he or she may be taken off the school roll, and you will have to re-apply to re-admit your child. If the year group has become full, your child may lose his or her place

Please note if your request is refused and you still take your child out of school on these dates, a request may be made to Education Welfare Service who may issue a Penalty Notice. A penalty notice incurs a fine of £60 if paid within 21 days, increased to £120 if paid after 21 days but within 28 days. This will be issued to each parent, and for each child who is not at the school on the dates requested

Parent's Name	Signature	Date

Person receiving form	Signature	Date